

Teaching Behavior & Social Skills

Lesson Plan

Student _____

Date _____

Step 1: Identify the expected behavior and describe it in observable terms.

Step 2: Rationale for Teaching the Rule (Why is it important, give examples)

Step 3: Identify a Range of Examples

Positive Examples of the Expected Behavior
(this is what the expected behavior looks like)

Negative Teaching Examples
(non-examples, what not to do)

Step 4: Practice/Role Playing Activities

Model Expected Behavior → Lead Student through Behavior → Test Student

****Remember to teach 4 positive examples to 1 negative example****

Step 5: Responding to Behavior in Classroom & Role Play

Reinforcement for Expected Behavior

Corrective Feedback for Misbehavior

****Move from Continuous to Intermittent Reinforcement as student gains fluency**

Step 6: Prompt/Remind/Preteach Expected Behavior in Classroom